



BRIGHTON COLLEGE (SINGAPORE)

Information on Digital Services for Pupils Transitioning from Year 6 to Year 7

Dear Parents and Guardians,

As your child prepares to join the Senior School, I would like to warmly welcome you to the next stage of their Brighton College (Singapore) journey. Starting Senior School marks an exciting milestone. Alongside new subjects and greater independence, pupils begin using a wider range of digital technologies to support their learning. This guide explains the digital services available to your child, our Bring Your Own Device (BYOD) programme, and how we work in partnership with families to develop confident, responsible and digitally aware young people.

Technology Use with a Purpose

Our [Digital Strategy 2026–2029](#) sets out a clear and balanced approach to the use of technology across the College. We believe technology should enhance learning, enrich creativity, strengthen collaboration and prepare pupils for an increasingly digital world, whilst never replacing excellent teaching, meaningful relationships or the human interactions that sit at the heart of a Brighton education.

This means that we carefully consider when technology adds genuine value to learning, and equally, when it does not. We are committed to creating an environment where technology supports academic success, protects wellbeing and helps pupils develop the confidence, judgement and responsibility to use digital tools safely and effectively.

Ultimately, our ambition is not simply for pupils to know how to use technology, but to understand when, why and how to use it thoughtfully, responsibly and with integrity.

Bring Your Own Device (BYOD)

All pupils in Years 7–11 participate in our Bring Your Own Device (BYOD) programme and are expected to bring an Apple MacBook to school each day. The Apple MacBook continues to be our preferred device because it provides a reliable, secure and consistent platform that works exceptionally well with the software and digital services used throughout the College.

Throughout the Senior School, pupils will use their MacBook to:

- Access lesson resources, homework and lesson assignments
- Collaborate with teachers and classmates
- Create presentations, videos and digital media
- Develop programming, robotics and computational thinking skills in Computer Science
- Develop 2D and 3D CAD Design Skills in Design and Technology
- Develop use of Scientific Equipment and specific technology throughout the Sciences
- Complete research and independent learning
- Build the digital fluency expected of modern learners





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Purchasing a Device

We continue to partner with Innocom, our preferred education supplier, who offer Brighton College (Singapore) families educational pricing. When placing an order, please use your child's Student ID to access the discounted pricing. Innocom will also register the device with Apple before delivery. Please [click here](#) to access the Innocom ordering page. Families are equally welcome to use an existing Apple MacBook, provided it meets our minimum specification.

Minimum Specification

- MacBook Air or MacBook Pro
- Apple M2 processor or newer
- macOS Ventura (13) or later
- 16GB RAM
- Minimum 256GB SSD Hard Drive

Preparing Your Device

We ask that all pupils bring their MacBook to school on **Monday 24th August**, our first day of the new academic year 2026/2027. **It is not required for pupils to bring their device for the Orientation Day.**

On the first day of term devices should be handed to Mr Snell on your arrival to ensure the device is setup with our IT Team. With the device we require the following setup:

1. A Pupil Username and Password (Setup as a Local Standard User)
2. A Parent Username and Password (Setup as a Local Admin User)

Please provide both on a piece of paper, clearly written in addition to the laptop. This will really help us get the device setup and ready to use correctly.

Core Systems in Senior School

Throughout the Senior School, pupils will have access to a range of digital platforms that support teaching, learning and communication across the College. These include:

- Microsoft 365 for email, Teams, OneDrive and collaboration
- Adobe Creative Cloud for creative media and design
- Additional curriculum-specific software used in specific subjects

These services form part of our connected digital ecosystem and help provide pupils with a consistent and engaging learning experience.

Generative Artificial Intelligence

As outlined in our Digital Strategy, Brighton College (Singapore) takes a carefully considered approach to Generative Artificial Intelligence.

- Pupils in Years 7 and 8 do not use Generative AI as part of their learning programme.
- From Year 9 onwards, pupils may access Flint AI, our education-focused Generative AI platform.
- Flint AI provides teachers with a secure and monitored environment that enables pupils to learn how to use AI responsibly whilst maintaining academic integrity.
- Families who would prefer their child not to use Flint AI are welcome to contact me to discuss alternative arrangements.





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Safeguarding and Online Safety

Safeguarding is at the heart of our digital provision. We are committed to providing pupils with a safe, secure and supportive digital learning environment where technology can be used confidently and responsibly. Whilst your child's MacBook is connected to the school's network, a range of safeguarding and management systems work together to support their learning. These include:

- Internet filtering, helping to prevent access to inappropriate or harmful online content whilst in school.
- Digital safeguarding and monitoring, enabling our safeguarding, pastoral and IT teams to identify and respond appropriately to potential concerns.
- Mobile Device Management which allows us to deploy school software, security updates and curriculum-specific applications remotely, ensuring every pupil has access to the tools they need for learning without additional cost to families.

These systems are designed to support both pupil safety and the effective delivery of teaching throughout the school day. It is important to note that our filtering, monitoring and device management systems currently only operate whilst devices are being used within the school environment and connected to our school services. They are not intended to replace parental supervision at home. We therefore encourage families to establish appropriate parental controls, maintain open conversations about online safety, and regularly review how technology is being used at home. This is an area we are currently exploring to try and support families at home more with the use of the school MacBook and we will look to communicate more on this through the next academic year.

Supporting Digital Wellbeing at Home

Whilst our safeguarding systems support pupils when they are learning in school, we encourage families to establish routines and expectations that reflect their own values and the needs of their child. Regular conversations about online experiences, maintaining a healthy balance between screen-based and offline activities, and taking an active interest in how technology is being used can all make a significant difference.

To support your child, we recommend that families consider:

- Using parental controls where appropriate, such as Apple's built-in Family Sharing and Screen Time features.
- Talking regularly about online safety, digital citizenship and responsible use of technology.
- Establishing healthy routines for screen use, including appropriate times for learning, leisure and rest.
- Creating a calm, organised space that supports homework and independent study.
- Protecting your child's device with appropriate insurance and a protective case, as family-owned devices are not covered by the school's insurance.

By working together, we can help every pupil develop the confidence, judgement and positive digital habits that will support them throughout their education and beyond.





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Responsible Use of Technology

Developing responsible digital citizens is an important part of every pupil's education at Brighton College (Singapore). Alongside learning how to use technology effectively, we want pupils to understand the importance of using it safely, respectfully and with integrity.

To support this, we have included two documents for you to read together with your child before the start of term:

[Senior School Acceptable Use Policy](#) – outlining the expectations for the safe, responsible and appropriate use of school technology, digital services and personal devices.

[Senior School Responsible Use Poster](#) – a simple guide that reinforces the everyday behaviours and values we encourage across our digital learning environment.

We encourage families to take a few moments to discuss these documents together. Having shared expectations between school and home helps pupils build positive digital habits, make informed choices online and contribute to a safe, respectful and supportive learning community.

Preparing for the First Day

Please ensure your child arrives on their first day with:

- Apple MacBook
- Suitable MacBook Case
- Charger
- Device passwords
- Fully charged battery

Working in Partnership

Technology and Education continue to evolve, and our approach to digital learning will continue to develop alongside them. Through our [Digital Strategy 2026–2029](#), we have established a clear direction for how technology will support learning, wellbeing and our wider school community over the coming years.

We also recognise that our strongest ideas often come through listening. As we continue to refine and develop our digital provision, we will actively seek feedback from pupils, parents and staff, ensuring that our approach remains thoughtful, balanced and responsive to the needs of our community. Thank you for your continued partnership. Together, we can provide a safe, purposeful and inspiring digital learning environment that enables every pupil to flourish, both in school and beyond.

I very much look forward to welcoming your family to the Senior School community.

Warm Regards,

Jonathan Snell
Head of Computing & Digital Learning

